

**FRIDAY  
FEB. 16  
2024**

# **GROWING IN ASSESSMENT CONFERENCE PROGRAM**

**9:15am-9:55am**

**Attendee Check-In**

**ES French Atrium**

*coffee, iced tea, and water provided all day*

**10:00am**

**Conference Welcome**

**ES French Atrium**

Sam Soliman, Vice President of Academic Affairs, Northeastern Junior College

**10:10am-11:00am**

**Morning Keynote**

**ES French Atrium**

Leveraging New Partnerships in Continuous Improvement: Assessment Leaders, Faculty, and Instructional Designers as Joint Collaborators –  
Terrance Cao and Dr. Jennifer Miyake-Trapp, Pepperdine University

*Assessment leaders traditionally interact with faculty members throughout formal assessment processes. Meanwhile, instructional designer roles have expanded in college and university campuses. Emerging literature has highlighted possibilities for instructional designers to be involved in non-instructional processes, including program quality assurance. This session will provide an overview of the roles of instructional designers and a sample assessment plan involving contributions from instructional designers. The audience will also engage in discussions about ways that assessment leaders, faculty members, and instructional designers can jointly collaborate to streamline the formal assessment process.*

**11:10am-12:00pm**

**Concurrent Sessions/Panel Discussions**

**Presentation 1: Using Specialized but Simple Software to Improve College Wide Participation in Assessment - Liz Mendendorp, Amanda Mayes, Joan Pope Pueblo Community College (PANEL Discussion)**

*In this panel discussion, PCC faculty and administrators will share their experiences with our assessment software, eLumen, and how it has helped remove barriers to participation by simplifying the process, reducing the workload and time required, and clarifying the value and relevance of assessment work.*

**ES French Room 126**

**Presentation 2: College Assessments: Fulfilling a goal-driven, objectives-based academic career – Randy Larkins and Chad BeBee – University of Northern Colorado**

*Although assessment as a concept has been known for many years, it is still viewed as an unnecessary and overburdensome exercise of little practical use to academic programs and student achievement. However, it is our position that the need for effective program assessment in colleges and universities is greater than ever. If undertaken correctly, the assessment process is the bridge between students completing a list of degree requirements and students fulfilling a goal-driven, objectives-based academic career. In this session, we will describe how our assessment director and the ASRM department chair worked together to form program learning outcomes for students in our program, including a new look at objectives in syllabi to give meaning to our classes, and practical, naturally occurring assessments that will enhance students' resumes when they graduate.*

**ES French Room 214**

**FRIDAY  
FEB. 16  
2024**

# **GROWING IN ASSESSMENT CONFERENCE PROGRAM**

## **Presentation 3: NJC Livestock Judging Team – A Unique and Excellent Example of Co-Curricular Activity**

*Northeastern has a unique example of a co-curricular activity in that their Agriculture Department has a Livestock Judging Team that travels nationwide to judging events. If you have not seen how Livestock Judging works, you will be amazed to see this demonstration. This session will be via videos of the team.*

**ES French Room 213**

## **Presentation 4: Experiences of Stopped Out Students at a Minority Serving Institution: An Environmental Assessment - Michael Schulman – CCCS**

*The presentation will cover how a new model on Student Retention focusing on Historically Marginalized Students was used to assess the experience of stopped out students.*

**ES French Room 212**

## **Presentation 5: Exploring an AI tool to Assess Credit for Prior Learning - Dr. Geeta Verma, – University of Colorado - Denver**

*LivedX is a AI Powered platform that enables students (high school and university) and industry professionals to translate their lived and learned experiences into credentials (certificates and college credits). Furthermore, LivedX converts these credentials into AI guided customizable profiles for success in their educational and career journeys. This platform can be used for implementing credit for prior learning efforts at institutions.*

**ES French Room 124**

## **12:10pm-2:15pm Luncheon Keynote & Networking ES French Atrium**

**Thinking Big: Scaling Up Assessment Effectively**  
**Kris Acheson-Clair, PhD., Purdue University**

*Whether at the course, program, department/unit, or institutional level, your assessment practices might benefit from thinking bigger. Scaling up, in different contexts, could mean combining or comparing multiple cohorts over time, coordinating with teammates and/or external colleagues, gaining institution-wide support for assessment initiatives, or sharing your results with a larger audience. Regardless, achieving success when thinking big requires planning, relationship building, and other key strategies. We'll examine case studies from Purdue University's efforts to assess intercultural competence development and global learning in order to extract practical lessons and guiding principles for scaling up assessment.*

**Tailgate Lunch - BBQ Chicken and Pulled Pork with Sides**

## **2:25pm-3:15pm Concurrent Sessions/Round Table/ Panel Discussions**

## **Presentation 1: Assessing Student Learning in Student Services - Brook Koltun - Pikes Peak State College**

*Professionals in Student Services should attend this session to jumpstart or reinvigorate their assessment cycle of student learning through Student Services. Come see how PPSC Advising & Testing developed Values, Mission, and Vision statements, adapted those for student learning outcomes of Advising and Testing services and are progressing through their assessment of those outcomes! Lessons learned are transferable to all student services areas.*

**ES French Room 212**

**FRIDAY  
FEB. 16  
2024**

# **GROWING IN ASSESSMENT CONFERENCE PROGRAM**

## **Presentation 2: A Discussion about High Impact Practices at Urban and Rural Community Colleges - Dr Matt Garcia, Red Rocks Community College and Leslie Weinsheim, Northeastern Junior College (PANEL Discussion)**

- *The Honors Program at RRCC provides exceptional learning opportunities through interdisciplinary education and problem-solving experiences for a community of scholars in order to prepare them to be leaders in a global community.*
- *NJC began a First Year Seminar course in 2016. Several changes have been made since that time and in this session, we will examine whether or not this course has increased success measures and if it should be used as a high impact practice.*

**ES French Room 126**

## **Presentation 3: Implementing CAS Standards for Program Assessment – Derek Grubb, Red Rocks Community College (Round Table)**

*This session explores the use of CAS Standards for program assessment. The session will begin with a presentation highlighting the importance of CAS (Council for the Advancement of Standards) Standards and Red Rocks Community College's journey in integrating them into program assessment. Following the presentation, engage in a dynamic roundtable discussion, where you can interact with fellow attendees. This exchange will encompass Q&A, sharing best practices, and exploring effective strategies for applying CAS Standards within your own institution.*

**ES French Room 214**

## **Presentation 4: Institutional Student Learning Outcomes ZERO to SIXTY-How Northeastern completed FIVE Rubrics in FIVE Months – Veronica Koehn and members of the NJC Assessment Leadership Team – Northeastern Junior College.**

*NJC had a HLC 4-year review in early 2023. We received a “Met with Concerns” for Criterion 4B, which was not surprising, given NJC’s assessment history. However, HLC noted that NJC had made marked improvement in its assessment between Fall 2021 and the time of the review in February 2023, including faculty-led creation of five Institutional Learning Outcomes (ISLOs) and the creation of a rubric for the Communication ISLO. The Assessment Leadership Team (ALT) created a Diversity rubric in the Spring of 2023.*

*At the Fall 2023 in-service, the faculty had a 3-hour assessment session where they used the existing NJC Communication and Diversity rubrics and the VALUE rubrics to draft rubrics for the other ISLOs. The ALT then worked on minor revisions to the rubrics and shared them back out with faculty at the Spring 2024 in-service. This process ensured that faculty were directly involved in the rubric-creation process, which should help with buy-in when it comes to using the rubrics for assessment.*

*In this session, we will share our process, what we learned, and where we hope to go from here.*

**ES French Room 124**

**THANK YOU  
FOR ATTENDING  
THE 2024  
CORAC CONFERENCE!**

*Please fill out our survey to let us know what you liked today, and give us suggestions on how to improve.*

Use this link:  
[2024 CORAC  
Conference Survey](#)

Or scan this QR Code:



*We will pass this feedback on to next year’s host:  
Front Range Community College!!*