

LITERACY RUBRIC

Competency in literacy is a student's ability to comprehend, locate, evaluate, select, and apply suitable information, materials, and methods, including written, visual, audio, and technological resources, in order to accomplish tasks.

Scores should be assigned for all applicable skills dimensions outlined below.

If the parameters of the assignment used to measure this student learning outcome do not offer the opportunity to demonstrate a given performance criterion, a score of N/A should be recorded.

	4 Exemplary	3 Accomplished	2 Developing	1 Beginning
Recognize, summarize, and explain central and supporting ideas as well as implied and abstract ideas.	Summarizes central and supporting ideas, recognizes relationships between concepts and possible implications, and explains implied and abstract ideas.	Summarizes central and supporting ideas and recognizes relationships between concepts and possible implications, but does not fully explain implied and abstract ideas.	Summarizes central and supporting ideas but does not fully recognize the relationships between concepts or their implications.	Inaccurately or incompletely summarizes concepts without differentiation between central and supporting ideas.
Locate applicable information/materials from relevant resources as appropriate to the task.	Employs effective and thorough strategies to access applicable information/ materials from relevant resources as appropriate to the task.	Employs effective strategies to access applicable information/materials from relevant resources as appropriate to the task.	Employs simple strategies to access somewhat applicable information/materials from resources as appropriate to the task.	Employs random or ineffective strategies to access information/ materials from irrelevant resources.
Evaluate the validity and reliability of information and its appropriateness for the context.	Considers the importance of a wide array of criteria, including relevance, credibility, and purpose, to comprehensively evaluate the validity and reliability of information/ materials collected.	Considers the importance of multiple criteria, such as relevance, credibility, and purpose, to evaluate the validity and reliability of information/ materials collected.	Considers the importance of at least one criterion among relevance, credibility, and purpose to collect information/materials that may not be consistently valid or reliable.	Collects ineffective information/materials with minimal consideration of its relevance, validity, or reliability.
Select suitable information and materials and apply proper methods in order to accomplish tasks.	Selects the most suitable or effective information/materials and applies it to proper methods to fully achieve a specific task.	Selects suitable information/materials and applies it to proper methods to achieve a specific task.	Selects moderately effective information/materials and applies it to partially achieve a specific task.	Selects minimally effective or inappropriate information/ materials to unsuccessfully achieve a specific task.