

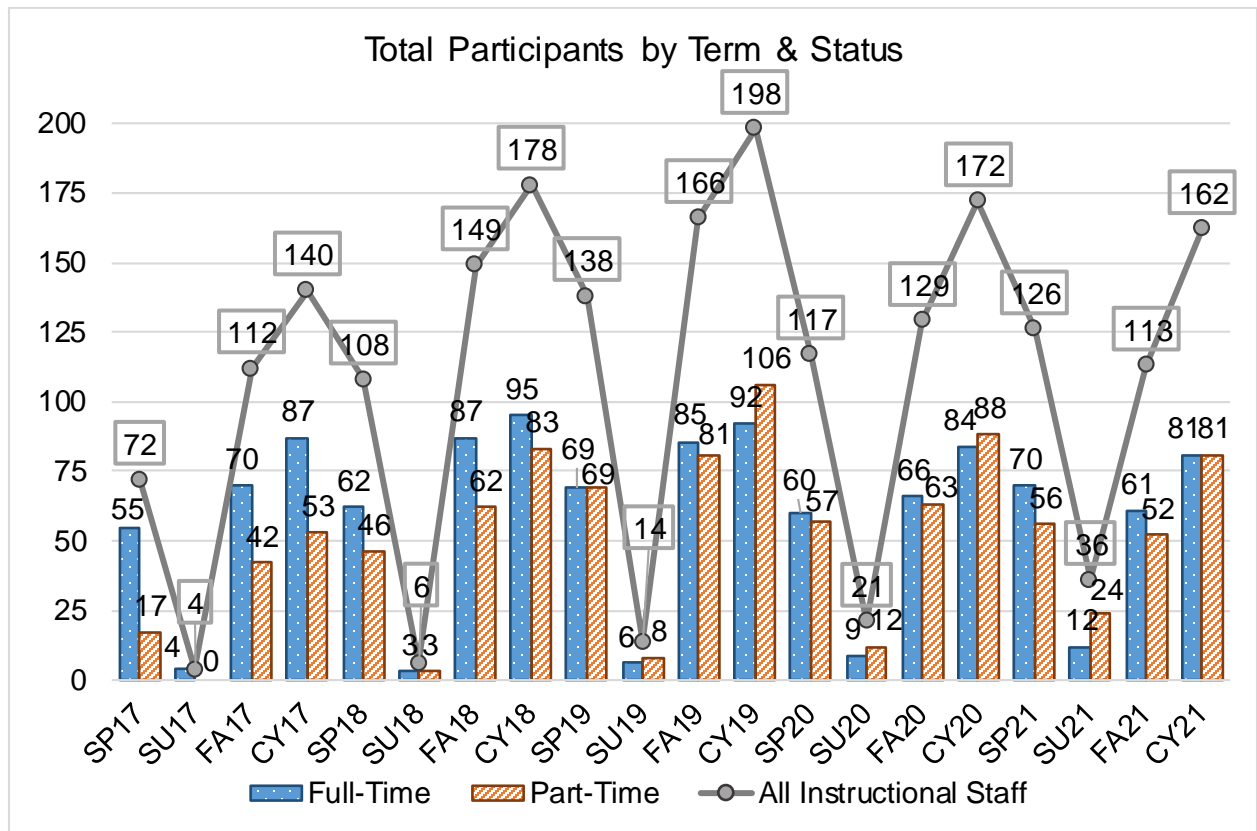
2021 Annual Assessment Report—Brief Overview
 Liz Medendorp, Director of Assessment of Student Learning
 Pueblo Community College

1. Participation Rates

A. Year-to-To Year Participation Trends (Fig. 1.1, p. 4)

Participation	2016	2017	2018	2019	2020	2021
PT Participation	8.63%	16.93%	28.33%	31.40%	26.83%	26.13%
FT Participation	83.81%	79.82%	90.48%	80.87%	75.00%	80.20%
Total Participation	31.60%	33.18%	44.72%	43.79%	39.09%	39.42%
Sections Assessed	175	385	520	609	566	591
Courses Assessed	117	186	252	281	240	266
Completed Assessments	225	467	585	680	605	648

B. Participation Rates by Term and Status (Fig. 3.1, p. 23)



See full report p. 50, Table B2 for participation rates by status and Department

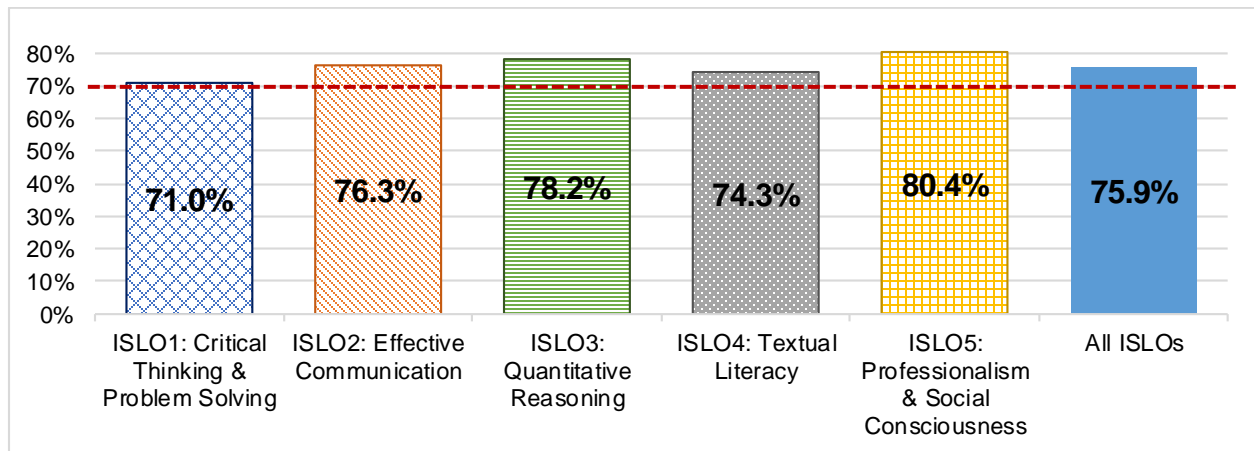
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2. Performance Target Achievement

A. Year-to-Year Performance Trends (Fig. 1.2, p. 4)

ISLO	2016	2017	2018	2019	2020	2021
1: Critical Thinking	65.14%	63.85%	69.29%	67.68%	68.19%	70.96%
2: Communication	58.74%	67.24%	64.14%	77.50%	79.44%	76.34%
3: Quantitative Reasoning	71.43%	73.59%	77.68%	78.72%	76.71%	78.24%
4: Literacy	60.94%	73.58%	69.44%	70.63%	75.53%	74.28%
5: Professionalism	84.06%	77.82%	76.46%	77.92%	78.31%	80.43%
All ISLOs	72.63%	70.26%	70.53%	73.50%	75.40%	75.92%

B. Performance Target Achievement Rates by ISLO (Fig. 5.10, p. 36)



See full report pp. 51-52, Table B3 for performance trends by ISLO for each Division

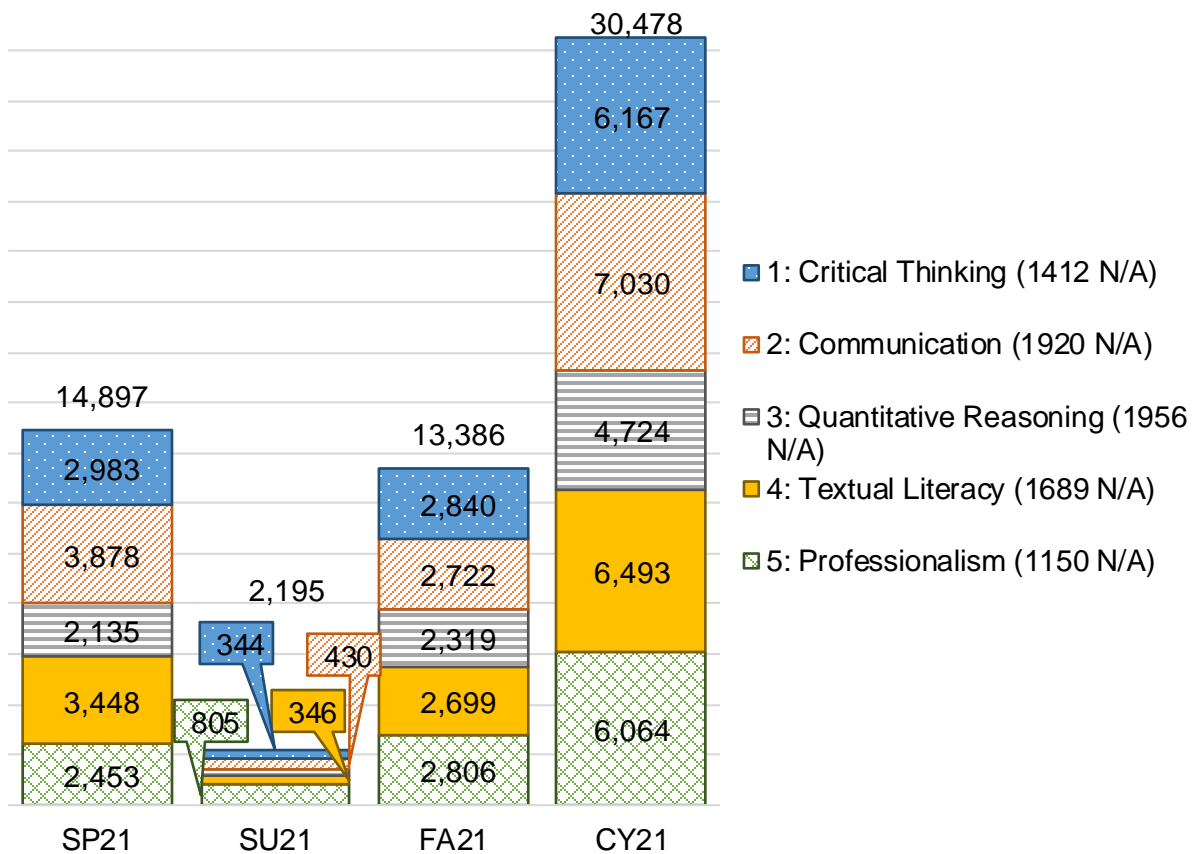
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3. Sample Sizes

A. Year-to-Year Sampling Trends in Total Scores Collected (Fig. 1.3, p. 5)

ISLO	2016	2017	2018	2019	2020	2021
1: Critical Thinking	5,596	10,002	11,316	11,932	8,704	6,167
2: Communication	3,117	5,262	7,209	8,570	8,676	7,030
3: Quantitative Reasoning	28	4,514	2,648	3,487	5,724	4,724
4: Literacy	64	5,322	7,892	5,741	4,278	6,493
5: Professionalism	7,524	6,266	8,393	7,559	6,809	6,064
PCC Flex Self-Assessment	N/A	N/A	N/A	N/A	1,645	1,412
All ISLOs	16,329	31,366	37,458	37,289	35,836	31,890

B. Scores Collected by ISLO & Term (Fig. 5.6, p. 35)



See full report pp. 53-54, Table B4 for sample size data by ISLO and Division

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4. Program-Level Assessment

A. Year-to-Year Program-Level Assessment Trends (Fig. 1.4B, p. 6)

Program Progress	2016	2017	2018	2019	2020	2021
Prefixes with PSLOs	No Data	62/90	68/88	75/84	76/88	79/89
Total PSLOs	No Data	437	452	517	604	623
Mapped PSLOs	No Data	115	301	420	447	461
PSLOs with Rubrics	No Data	193	200	240	334	326
Program-Level Assessments Completed	No Data	177	332	384	302	387
Courses	No Data	71	160	137	107	152
Sections	No Data	140	413	322	288	344

B. Total Students Assessed by Level & Division (Fig. 5.4, p. 32)

Level	All	ISLO	PSLO	CSLO
PCC Overall	9,178	4,815	4,037	1,448
A&S	4,205	2,598	1,948	644
BAT	3,242	1,787	1,140	391
HPS	834	227	252	397
NUR	897	203	697	34

See full report p. 24, Figure 3.2 for program-level progress by Division and Department