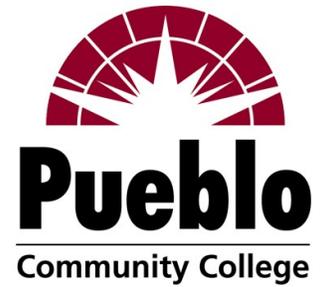




# ASSESSMENT NEWS & TIPS



Assessment of Student Learning Newsletter

January/February 2022

## Improvement Planning—The Most Wonderful Time of the Year!

Spring semester represents the most important phase of the annual assessment cycle: Improvement Planning. It's a time for reflection (how have our students been doing over the past year?), discussion (what skills do they seem to be struggling with?), and planning for the future (what can we do to help them learn even better?) *It's what "closing the loop" means!*

Each department is responsible for submitting an annual Improvement Plan via eLumen, and you will be given next month's division meeting time to review your 2021 results and develop a plan for improving student learning in 2022.

Here are some important dates to be aware of for improvement planning:

- **1/31:** All 2021 data (spring, summer, and fall) must be entered into eLumen
- **2/10:** February Division Meeting time will be dedicated to working on assessment and Improvement Plans with your department
- **2/28:** Deadline for Improvement Plans to be completed and in eLumen

Resources: [Improvement Plan Template](#) | [2020 Plans](#) | [Chair Training \(video\)](#)

## PCC's College-Wide Rubrics—We Need Your Input!

In the ongoing pursuit of continuous improvement, our Assessment Committee is currently reviewing the institution-level rubrics after 5 years of use to reevaluate their efficacy. *This is where you come in:* we need input from those who regularly use these rubrics. Only you know how well they work in real application. We value any feedback you can provide regarding what works, what doesn't, and how they can be improved. On 1/18, we'll be voting on [proposed revisions to the Quantitative Reasoning Rubric](#) and reviewing the Professionalism & Social Consciousness Rubric. Please consider joining us in these discussions, or send suggestions and feedback to [Liz](#) or [Brad](#) any time!

## 2021 Initial Results

Based on the data collected thus far, student achievement of PCC's core Institutional Learning Outcomes increased overall in 2021, and we exceeded our performance target of 70% on all 5 ISLOs! Let's keep it up!

ISLO	2020	2021	Change
1: Critical Thinking	68.19%	71.87%	+3.68%
2: Communication	79.44%	76.43%	-3.01%
3: Quantitative Reasoning	76.71%	79.22%	+2.51%
4: Literacy	75.53%	74.68%	-0.85%
5: Professionalism	78.31%	80.69%	+2.38%
<b>All ISLOs</b>	<b>75.40%</b>	<b>76.05</b>	<b>+0.65%</b>

## Resources & Opportunities

Assessment @PCC Blog: [PCCassess.com](#) ([rubrics](#), [glossary](#), [eLumen guides](#))

Timeline & Support: [Semesterly Task Checklist](#), [Support Request Form](#)

ASL Committee Meetings: 3rd Tuesdays 3:30-5:00 (contact for WebEx link)

Assessment Office Hours: M/W 1:00-3:00 & by appointment (AB 250W/[WebEx](#))

*“Assessment is not an end in itself but a vehicle for educational improvement.”*

~Hutchings, Ewell, and Banta,  
*“AAHE Principles of Good Practice: Aging Nicely”* (2012)

### How to Enter Data for Past Semesters in eLumen

Annual Improvement Plans cover a calendar year cycle, which means you will want to ensure that data for all of 2021 (spring, summer, and fall) is entered **by January 31**.

To navigate between semesters in eLumen, first make sure you have the correct “program” selected (next to your “Faculty” role at the top left).

Then, use the “Term” drop-down menu embedded in the “Courses” tab to select the desired semester.

### Contact Information

***We are here to support YOU!!!***

[PCCassess.com](#)

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### Assessment Leadership

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