

# ASSESSMENT NEWS & TIPS



Assessment of Student Learning Newsletter

July/August 2019

## 2018 Review—Key Findings of the Annual Report

### Participation Rates

**Growth:** In the past year, overall participation in assessment increased by 12%, including an all-time high of 90% participation among full-time faculty.

**Opportunity:** While part-time instructor participation grew from 17% to 28%, our goal is to reach 40% in the coming year.

### Target Achievement

**Growth:** Student performance improved overall since 2017, nearly reaching or *exceeding* our target of 70% “Accomplished” or “Exemplary” performance on 4 out of our 5 Institutional Outcomes.

Learning Outcome	Performance
1: Critical Thinking	69.3% (+5.4%)
2: Communication	64.1% (-3.1%)
3: Quantitative Reasoning	77.7% (+4.1%)
4: Literacy	69.4% (-4.1%)
5: Professionalism	76.5% (-1.4%)
All ISLOs	70.5% (+0.3%)

**Opportunity:** Students continue to underperform on Effective Communication - consider how you might introduce (and assess!) more opportunities for students to practice and develop effective communication skills in your classes this semester!

### Sample Sizes

**Growth:** Except for Quantitative Reasoning, sample sizes grew from 2017 across all ISLOs, amounting to a 19.4% increase in data collected.

**Opportunity:** Prioritize achieving a statistically significant sample size from summer classes and for Quantitative Reasoning.

## 2019-2020: The Year of Alignment

This year, the Assessment Committee’s focus will be on alignment—the connections between learning outcomes, instructional strategies, and assessment methods. Here’s a preview of what’s to come:

**Mapping:** Reviewing and clarifying the links between learning outcomes across levels (course, program, and institution) in eLumen to ensure the accuracy and completeness of assessment data collected.

**Norming:** Opportunities for departments and faculty groups to “norm” or “calibrate” their rubrics—applying them to actual student work to develop a shared understanding of how to score objectively and consistently.

**Pedagogy:** Conversations about instruction to learn from each other and share strategies and ideas for developing specific skills in the classroom.

## Resources & Opportunities

Assessment @PCC Blog: [PCCassess.com](http://PCCassess.com) ([rubrics](#), [glossary](#), [eLumen guides](#))

2018 Annual Report: [Full Report](#), [Brief Overview](#), [Attachments](#)

Timeline & Support: [Semesterly Task Checklist](#), [Support Request Form](#)

ASL Committee Meetings: 3rd Tuesdays 3:30-5:00 (contact for location)

Assessment Office Hours: Tu/Th 1:00-3:00 & by appointment (AB 250-I/[WebEx](#))

*“To be successful, institutions must stop thinking about assessment as a process that begins with data gathering and ends with a report.”*

*~Charles Blaich & Kathleen Wise  
(January 2011)*

### Important Fall 2019 Dates

Follow this timeline to stay on track with assessment!

**9/9:** Classes loaded and available in eLumen

**10/14:** Determine what you will assess with your Chair

**10/28:** Chairs send rubrics to your classes in eLumen

**5/11:** Grading deadline—assessment scores due!

### Contact Information

**We are here to support YOU!!!**

[PCCassess.com](http://PCCassess.com)

[eLumenSupport@pueblocc.edu](mailto:eLumenSupport@pueblocc.edu)

### Your Division Leads

**Arts & Sciences**

[Travis Parkhurst](#), Philosophy

**Health & Public Safety**

[Lisa Heckel](#), Physical Therapy

**Nursing**

[Diana Montoya](#), Surgical Technology

**Business & Technology**

TBD—Perhaps You? Recruiting Now!

### Assessment Leadership

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