

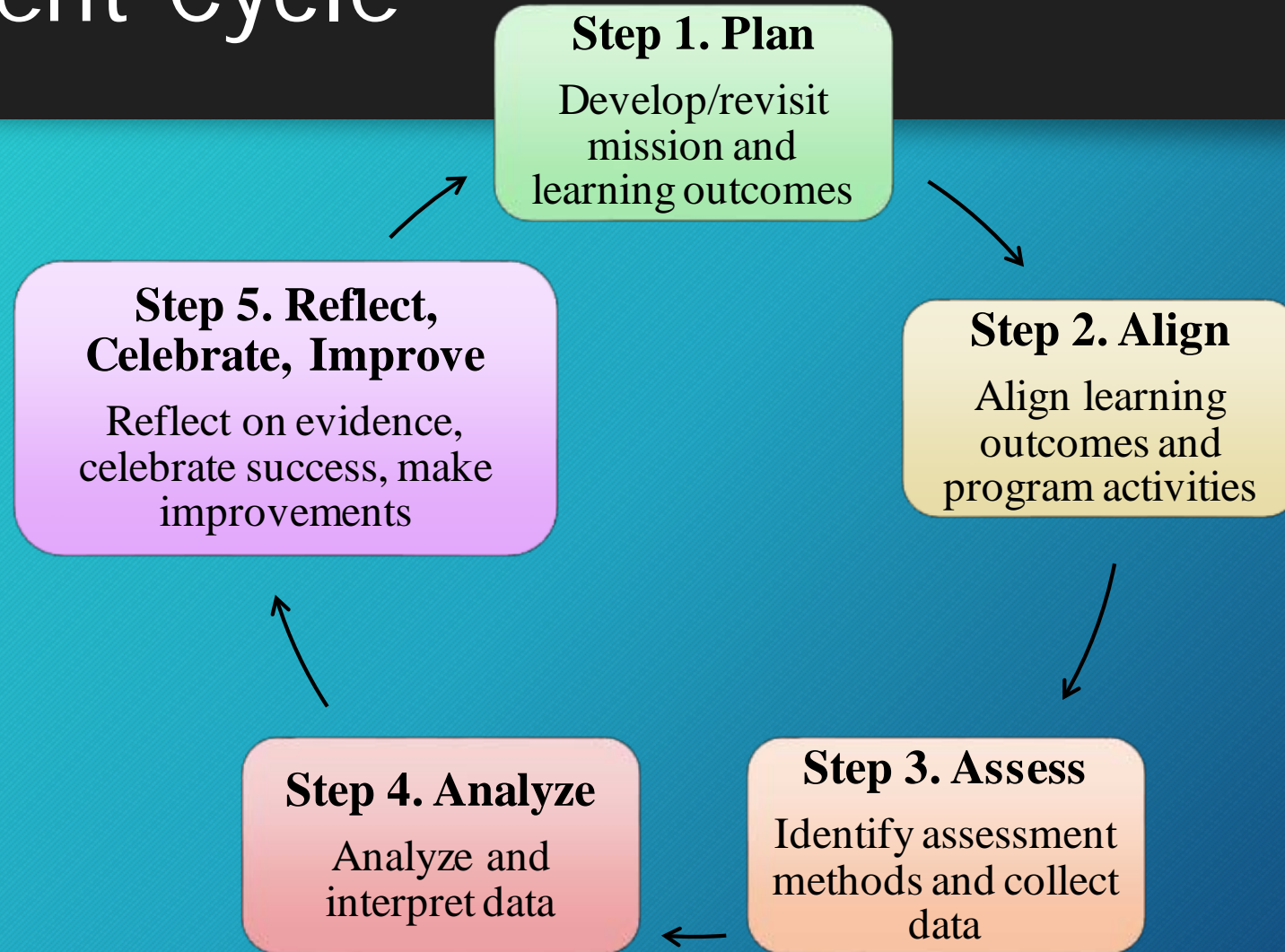
# Outside the Classroom Student Services Assessment:

Learning Outcomes to Curriculum Mapping

# Introductions

- Your name, institution, and role
- What is your interest in outside the classroom student services assessment?
- What do you hope to gain from this session?

# Assessment Cycle



# How does the assessment cycle connect to a program assessment plan?

Assessment Cycle	Assessment Plan
Step 1: Plan.	Mission statement & Learning Outcomes
Step 2: Align.	Learning Opportunity or Curriculum Map
Step 3: Assess.	Data Collection Plan
Step 4: Analyze.	Analysis Plan
Step 5: Reflect, Celebrate, Improve.	Data Reporting & Action Plan
Start Back at Step 1	

CoRAC  
Workshop #2

CoRAC  
Workshop #3

# What is the purpose of assessment?



## Accountability

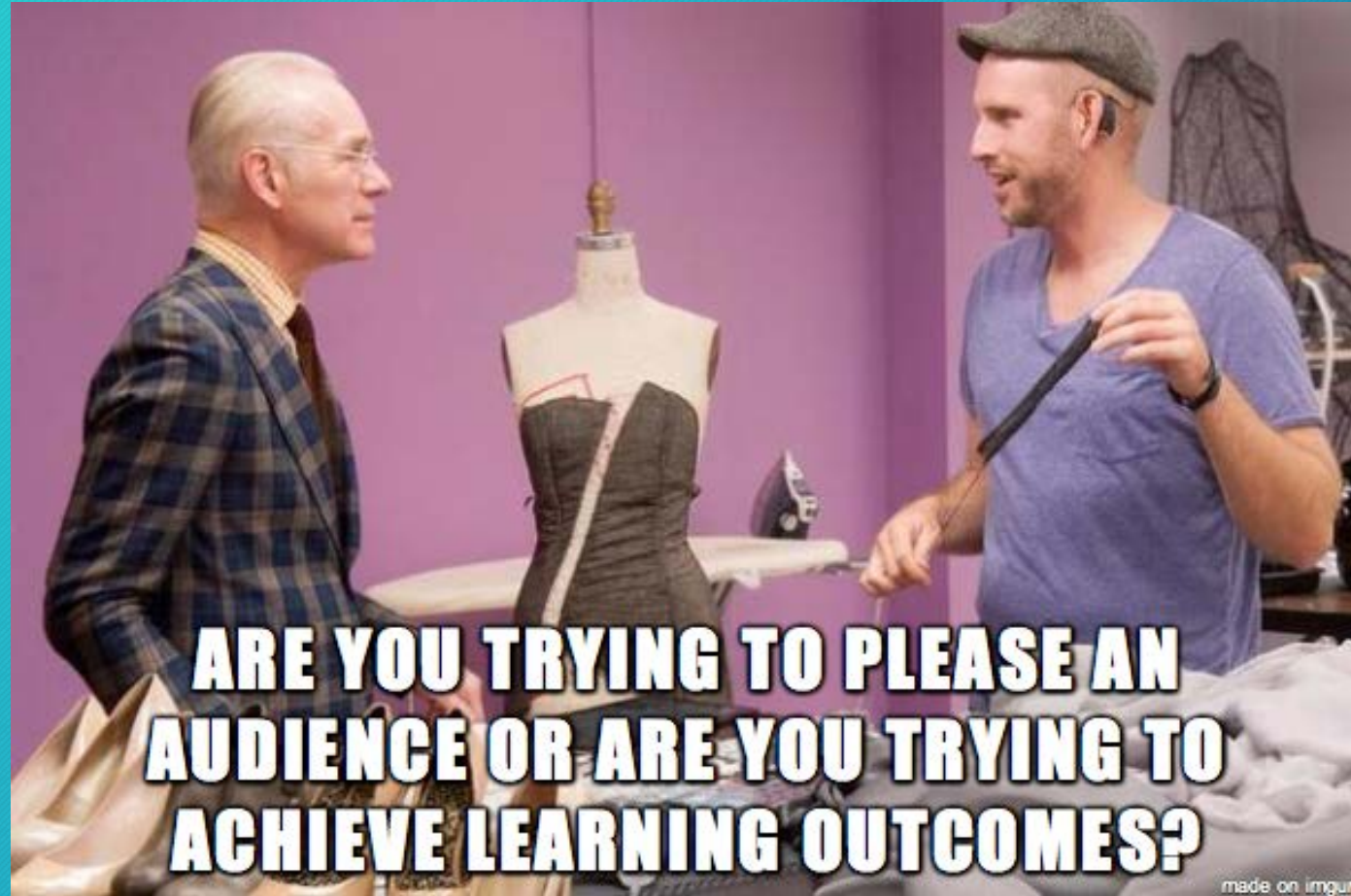
- Focus on presenting best case
- Results used mainly for reporting
- Heavy emphasis on quantifiable information
- Limited staff and faculty engagement

## Improvement

- Focus on understanding what is/isn't working
- Results used mainly for making decisions
- Uses quantitative and/or qualitative information
- High staff and faculty engagement

# Student Learning Outcomes

Knowledge, skills, and dispositions (i.e., values and attitudes) students are expected to develop by the end of engagement in a service, program, or other learning experience



made on imgur

# New Student Orientation Program Mission

*New Student Orientation supports the successful transition of incoming students to the University of Northern Colorado through a collective effort of the campus community.*



# NSO Student Objectives & Outcomes

## Program Objectives:

1. New Student Orientation will provide programming and resources to support students' successful transition to UNC.
2. New Student Orientation will provide students opportunities to connect with the UNC community.
3. New Student Orientation will create an environment for students begin to form friendships with other new students.

## Learning Outcomes:

1. Students will identify resources available at UNC to address common challenges faced by new students during the transition to college.
2. Students will recognize their responsibilities to become a successful member of the UNC community.
3. Students will report ways to get involved on campus that are meaningful to them.
4. Students will identify the basic academic requirements to successfully complete their degree.

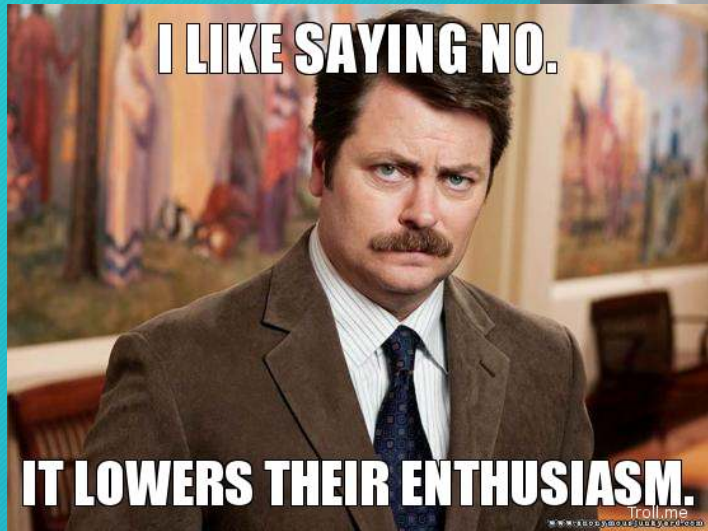
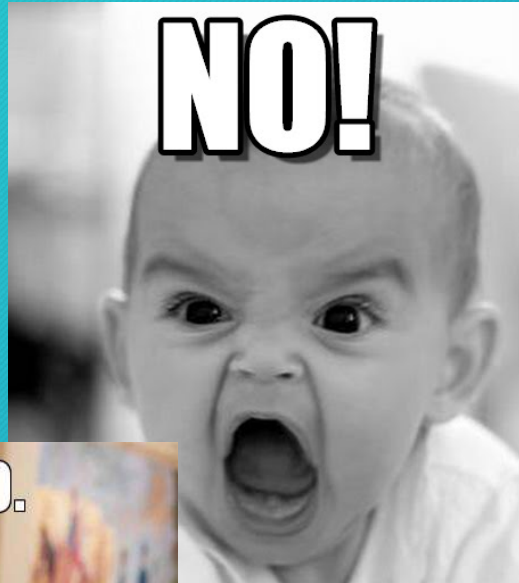
# NSO Parent Objectives & Outcomes

## Program Outcomes:

1. New Student Orientation will make parents and support people more knowledgeable about what UNC provides to support their students' successful transition to college.
2. New Student Orientation will provide parents and support people opportunities to connect with the UNC community.
3. New Student Orientation will provide information to help parents and support people adapt to their new role as a parent/support person of a UNC college student.

## Learning Outcomes:

1. Parents/Support People will identify resources available at UNC to address common challenges faced by new students during the transition to college.
2. Parents/Support People will recognize their student's responsibilities as a member of the UNC community.
3. Parents/Support People will understand how FERPA relates to them.
4. Parents/Support People will identify the basic academic requirements for their student to successfully complete their degree.





YES!

What role do  
stakeholders  
play?

# Small group conversations

- What do mission and learning outcomes look like in your area(s)?
- What could be freeing to say 'No' to doing so that you could focus on the true mission/purpose?
- What do you wish you could spend more time doing?
- Does it align with your learning outcomes?
  - Or how could that be aligned with your learning outcomes?

# Curriculum Map Defined

(Also known as a Learning Opportunity Map)

A chart with the learning outcomes and the potential points of learning that students can experience.

# NSO Curriculum Mapping

## Student Learning Outcomes:

1. Students will identify resources available at UNC to address common challenges faced by new students during the transition to college.
2. Students will recognize their responsibilities to become a successful member of the UNC community.
3. Students will report ways to get involved on campus that are meaningful to them.
4. Students will identify the basic academic requirements to successfully complete their degree.

## Day One

8:30-10:25a I'm First Workshop

*UC Columbines/Aspen A/B for the breakout*

10:30-10:50a University Welcome

*Mt. Evans/Pikes Peak Ballrooms*

10:50-11:25a – Meet with Your Group

*UC various locations*

11:30a-12:55p Lunch/Faculty Success Tips

*UC Food Court/Spruce A, B, C and Aspen A/B, C*

1:00-2:25p Our Den

*Mt. Evans/Pikes Peak Ballrooms*

Travel (10 minutes)

2:35-2:55p Day One Breakout 1\*

*Aspens/Spruces/Columbines*

3:00-3:20p Day One Breakout 2\*

*Aspens/Spruces/Columbines*

3:25-3:45p Day One Breakout 3\*

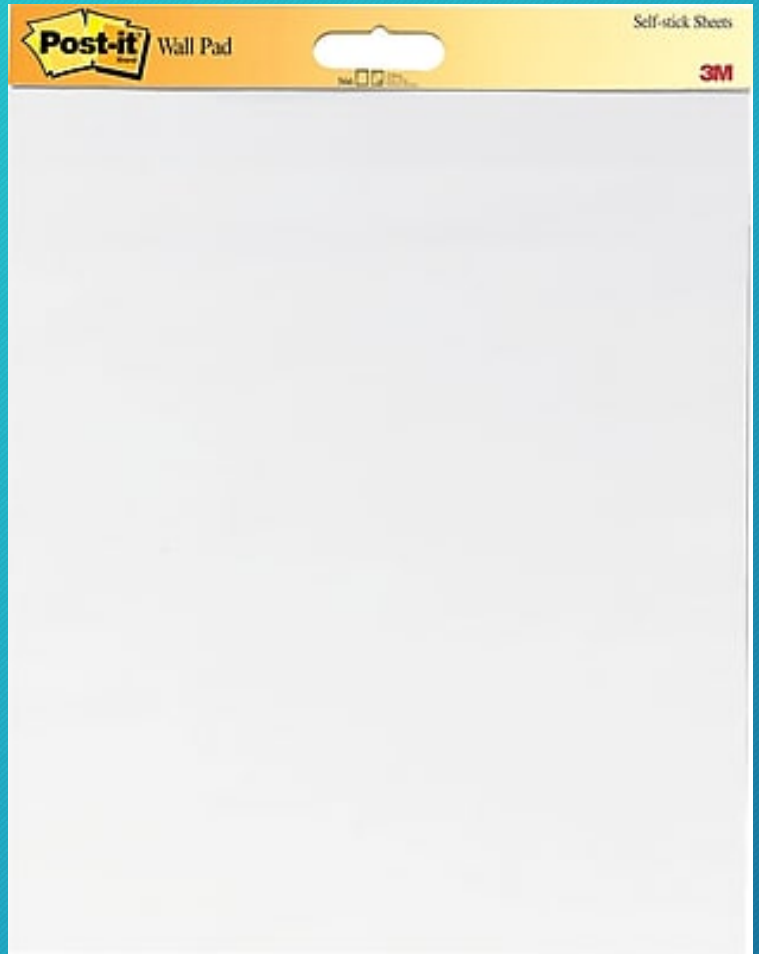
*Aspens/Spruces/Columbines*

Travel (5 minutes)

3:50-5:15p B.E.A.R.

*Mt. Evans/Pikes Peak Ballrooms/Spruce A*



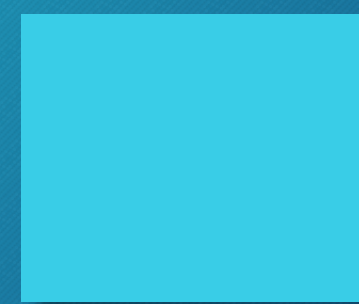


I = Introduced

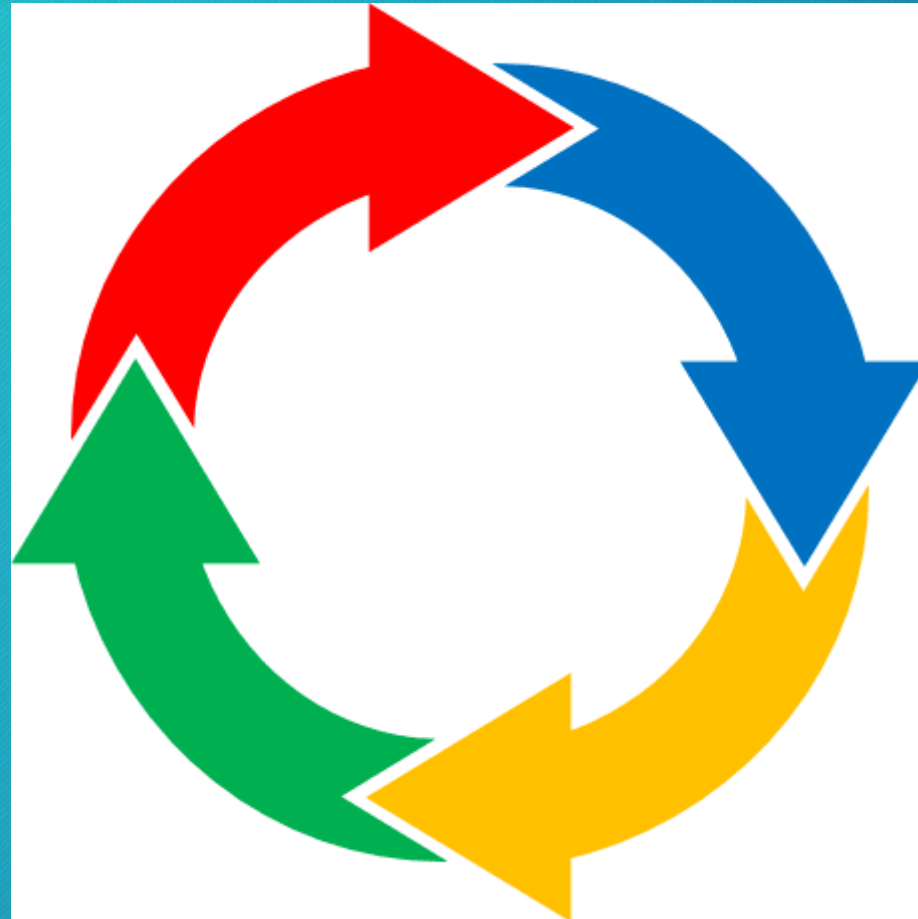
D = Developed & Practiced with Feedback

R = Reinforcing (repetition)

Session Name	Program Outcome 1:	Program Outcome 2:	Program Outcome 3:	Learning Outcome 1:	Learning Outcome 2:	Learning Outcome 3:	Learning Outcome 4:
University Welcome		I	I				
Paying your UNC Bill				I	I		
Team Meeting			D				
LAC					I - 2 <sup>nd</sup>		I - 1 <sup>st</sup>
Faculty Success Tips				D - 2 <sup>nd</sup>	I - 1 <sup>st</sup>		I - 3 <sup>rd</sup>
Are You Aware?				D - 1 <sup>st</sup>	D - 2 <sup>nd</sup>		
Jeopardy				I - 1 <sup>st</sup>	I - 2 <sup>nd</sup>		
HRE & Dining				I - 1 <sup>st</sup>	I - 2 <sup>nd</sup>	I - 3 <sup>rd</sup>	
Evening Activities			D - 1 <sup>st</sup>			I - 2 <sup>nd</sup>	
Online Resources				D - 1 <sup>st</sup>	I - 3 <sup>rd</sup>		D - 2 <sup>nd</sup>
Student Involvement Break				I - 1 <sup>st</sup>		I - 2 <sup>nd</sup>	
Academic Break				I - 1 <sup>st</sup>		I - 2 <sup>nd</sup>	



How did it guide the future?



# Exploring Curriculum Map in your unit

What are the major efforts currently delivered from your office?

How do those fit within your learning outcomes?

- If you do not have learning outcomes, how might those be 'bucketed' to guide the creation of learning outcomes?



Questions?

CoRAC  
Workshop #3

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