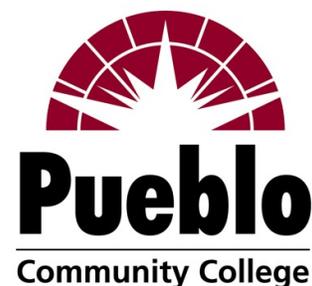




# ASSESSMENT NEWS & TIPS



Assessment of Student Learning Newsletter

January/February 2019

## Improvement Planning

Spring semester represents the most important phase of the annual assessment cycle: it's a time for **reflection** (how have our students been doing over the past year?), **discussion** (what skills do they seem to be struggling with?), and **planning** for the future (what can we do to help them learn even better?) *It's what "closing the loop" means!*

***This is the very reason we do assessment in the first place***—to identify gaps in student learning and develop specific action steps we can take in order to fill those gaps. These planned improvements might be undertaken individually, in small group collaborations, or with your department as a whole, and they might involve changes to instruction, curriculum, the methods you use to assess student learning (e.g. rubrics, assignments), or anything at all that might improve student learning.

## Results Explorer

Don't forget about the [Results Explorer](#) tab in eLumen—in your Faculty role, you can review your own assessment results, track your students' performance, and identify skills they might be struggling with and consider ways you could adjust your instruction to improve learning in those areas moving forward. ***This is the whole point of assessment!***

## Assessment Support Requests

*Did you know?* You can [submit a support request](#) for help with assessment at any time! You can even schedule individual or group workshops on any topic related to assessment and/or eLumen—this is a great opportunity for professional development!

## Upcoming Events & Opportunities

Now that Spring 2019 classes have been loaded into the system, we will be offering several workshops for faculty and instructors to receive basic training in how to use our assessment platform: eLumen.

Whether you are new to eLumen or just need a refresher, please plan to attend! If you are unable to make it to any of the scheduled times, feel free to submit a [Support Request](#) to schedule training at any time.

### PCC Southwest

M 2/25 12:30-2:00 (Mancos 112)  
T 2/26 8:15-9:45 (Durango 1213)  
T 2/26 3:15-4:45 (Durango 1209)

### Pueblo Campus

W 3/6 3:30-4:30 (GC 234C)  
F 3/8 1:00-2:00 (GC 234C)  
T 3/12 3:30-4:30 (GC 234C)

ASL Committee Meetings: 3rd Tuesdays 3:30-5:00 (contact for location)

Assessment Office Hours: Tu/Th 1:00-3:00 & by appointment (AB 250-I/[WebEx](#))

*“Do not be afraid of improving slowly. Be afraid of standing still.”*  
~Leo Babauta

### Deadline Reminder

Annual Improvement Plans are due by **February 28th!** This month's division meetings will be dedicated to working within departments on reviewing your 2018 assessment activities, discussing your results, and planning concrete action steps to improve student learning during the 2019 calendar year.

### **Improvement Plan Resources:**

[Template & Instructions](#)  
[Chair Training Recording](#)

### Contact Information

**We are here to support YOU!!!**  
[PCCassess.com](#)  
[eLumenSupport@pueblocc.edu](mailto:eLumenSupport@pueblocc.edu)

### Your Division Leads

**Arts & Sciences**  
[Travis Parkhurst](#), Philosophy  
**Health & Public Safety**  
[Lisa Hecke](#), Physical Therapy  
**Nursing**  
[Diana Montoya](#), Surgical Technology  
**Business & Technology**  
[John Jakeman](#), Culinary Arts

### Assessment Committee Leadership

[Liz Medendorp](#)  
Director of Assessment of Student Learning, English Instructor  
[eLumenSupport@pueblocc.edu](mailto:eLumenSupport@pueblocc.edu)  
AB 250-I | 719.549.3376

### Brad Bowers

History Faculty, Assessment of Student Learning Committee Chair  
AB 250Q | 719.549.3104