

PROGRAM-LEVEL STUDENT LEARNING OUTCOMES RUBRIC

Department: English & Communication

Prefix: Philosophy (PHI)

*Scores should be assigned for all applicable skills dimensions outlined below.
If the parameters of the assignment used to measure this student learning outcome do not offer the opportunity to demonstrate a given performance criterion, a score of N/A should be recorded.*

	4 Exemplary	3 Accomplished	2 Developing	1 Beginning
PSLO1: Identify philosophical and/or theological arguments and/or concepts	Identifies, and clearly and comprehensively summarizes, the central and supporting arguments, implied ideas, and/or abstract concepts of a text.	Identifies and summarizes most of the central and supporting arguments, implied ideas, and/or abstract concepts of a text so that understanding is not seriously impeded by omissions.	Identifies and partially summarizes some of the central and supporting arguments, implied ideas, and/or abstract concepts of a text, but the description contains omissions that reflect a lack of understanding.	Identifies at least one central and supporting argument, implied idea, or abstract concept of a text, but summary/explanation is either absent, seriously deficient, or is incoherent.
PSLO2: Analyze philosophical and/or theological arguments and/or concepts	The paper fully identifies the main premises and conclusions of the argument. The paper thoroughly explains the premises, support for the premises, and how the premises relate to one another. Assumptions are identified and well explained.	The paper identifies most of the main premises and conclusions of the argument. The paper explains the premises, support for the premises, and how the premises relate to one another. The analysis is mostly complete. Assumptions are identified. →	The paper identifies some of the main premises and conclusions of the argument. The paper makes an attempt to explain the premises, support for the premises, and how the premises relate to one another. The analysis is largely incomplete. Assumptions are acknowledged, but not well explained.	The paper identifies at least one of the main premises and/or conclusions of the argument. The analysis is mostly incomplete. Assumptions are not identified or explained.
PSLO3: Evaluate the efficacy of philosophical and/or theological arguments and/or concepts	The paper includes a strong evaluation of the success or failure of the argument. The stated evaluative position is firmly supported with copious amounts of evidence.	The paper includes a mainly strong evaluation of the success or failure of the argument. The stated evaluative position is adequately supported with evidence.	The paper includes a somewhat strong evaluation of the success or failure of the argument. Evidence is offered, but the evidence offers insufficient evidence to support the stated evaluative position.	The paper attempts to provide an evaluation of the success or failure of the argument but the attempt is unsuccessful. No evidence is provided to support the stated position.
PSLO4: Formulate solutions to philosophical and/or theological problems	Formulates a unique, creative, and complete solution to an argument contained in a text. The solution anticipates, and accounts for, and fully and clearly explains potential problems or objections to the solution and offers a comprehensive response to these problems or objections.	Formulates a creative, and mostly complete solution to an argument contained in a text. The solution acknowledges and explains potential problems or objections to the solution and offers a response to these problems or objections, although the response may be somewhat incomplete.	Formulates a solution to an argument contained in a text but the solution is incomplete. The solution acknowledges potential problems or objections to the solution and attempts to respond to these problems or objections, although the response is incomplete.	Attempts to formulate a solution to an argument contained in a text but the solution is lacking important details that impede the success of the solution. The solution does not acknowledge potential problems or it states an objection without explanation.