



### What Is Assessment? The “Big Picture”

Student-Centered: The focus of assessment is *student learning* and understanding how well our students are learning the skills and knowledge they need to be successful.

Faculty-Driven: The direction of assessment is guided by *faculty values* for student learning and shared goals for what we want **all** our students, no matter their program or major, to achieve.

Improvement-Oriented: The purpose of assessment is *continuous improvement* of curriculum, instruction, and support services in order to enhance learning opportunities.

### Your Role in Assessing Student Learning

Your participation in assessment is highly valued by PCC—as well as highly valuable to you as an instructor—in the effort to offer the best possible educational experience to our students. *All instructors* are expected to participate in each major stage in the assessment process throughout the annual cycle:

1. Planning: Review the assessment plan for your department—and ideally help develop the plan for assessment (assignments, activities, rubrics) in your classes over the calendar year.
2. Training: Learn how to use our assessment management software (*eLumen*) and to accurately apply the rubric(s) associated with the planned assessment activities.
3. Reporting: Conduct assessment activities as planned throughout the calendar year and submit your own students' scores on the associated rubrics in eLumen by the end of each semester.
4. Improving: Discuss results with your department to identify areas where students are not achieving as hoped, design curricular changes, and implement improvements to instruction.

### Minimum Expectations: Checklist & Timeline

- |                          |                                                               |                                         |
|--------------------------|---------------------------------------------------------------|-----------------------------------------|
| <input type="checkbox"/> | Review the current assessment plan with your Department Chair | (within one month)                      |
| <input type="checkbox"/> | Complete eLumen Basic Training                                | (within 10 weeks)                       |
| <input type="checkbox"/> | Conduct the planned assessment activities in your classes     | (according to assessment plan)          |
| <input type="checkbox"/> | Score your students according to the rubric(s)                | (immediately following activity)        |
| <input type="checkbox"/> | Submit rubric scores into <a href="#">eLumen</a>              | (by the end of each semester)           |
| <input type="checkbox"/> | Review assessment results with your Department Chair          | (determine timeframe with Chair)        |
| <input type="checkbox"/> | Implement changes to curriculum and instruction               | (start of each annual cycle at minimum) |

### Next Steps: Resources & Support

#### Assessment @PCC Blog

Visit [pccassess.com](http://pccassess.com) for the latest news, upcoming events, guides & resources (rubrics, samples, glossaries, etc.), timelines, past reports, and recent results.

#### Training

Watch the [ASL Newsletter](#) for monthly workshops on a variety of topics, including *eLumen* Basic Training (or complete the self-paced online training modules on the [ASL Resources D2L course](#))!

#### Contact

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