

ASSESSMENT NEWS & TIPS



Assessment of Student Learning Newsletter

November 2017

Part-Time Instructors Needed!

by Jamie Schnider, M.S.S.I., Adjunct Social Sciences Instructor at PCC

The ASL Committee has an expectation: “100% of all PCC faculty—both full-time and part-time—actively participating in assessment, especially in eLumen.” To accomplish this requires everyone’s involvement, but, few adjuncts participate in the process. However, do not fret! The ASL Committee has formed an adjunct subcommittee with the purpose of providing a venue for both communication and collaboration. Please plan to attend a committee meeting, even if it’s just one—we need you!

“I don’t get why people hate on assessment. We assess students constantly, it’s just that we don’t actually collect the data in meaningful ways.”

~PCC Faculty Member, October 2017

Increasing Part-Time Instructor Involvement

The HLC team “acknowledged the **outstanding efforts the faculty have made toward the assessment of student learning**. They would have like to seen more engagement from PT Instructors but did acknowledge they can see we have a plan to address that concern.”

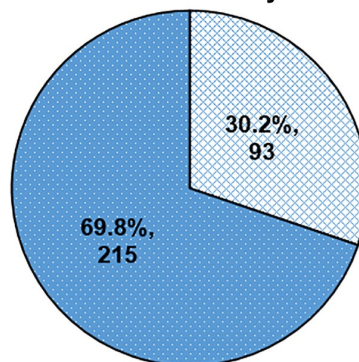
~President Erjavec’s HLC Visit Recap

INITIAL GOAL: Especially because a large portion of instruction at PCC is delivered by Part-Time Instructors, our goal is to increase the number of **course-responsible instructors** assessing student learning in their classes and entering rubric scores into eLumen—which is as simple as entering grades into D2L or Banner!

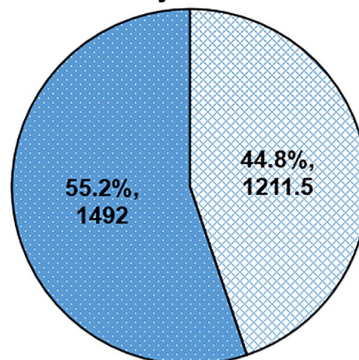
LONG-TERM GOAL: At this stage, instructors are not typically involved in creating rubrics, interpreting results, or planning improvements, with these tasks falling to Department Chairs and full-time faculty. Ultimately, we would like to have **everyone who teaches** at PCC in any capacity involved in all of these activities.

EXPECTATIONS: The only expectation at this time is that all instructors assess how well their students are learning, something they already *do on a daily basis* as teachers. The only change is that assessment scores should now also be **recorded in eLumen**. eLumen Basic Training is recommended for all full-time and part-time faculty, *but it is NOT mandatory*.

Instructional Staff by Status



Credit Load by Instructor Status



■ Part-Time □ Full-Time
Data as of 10/11/2017

Timeline: Where are You Now?

By this point in the semester, you should have established the plan for who will assess what and be “**Filling in the Planner**” in eLumen per the [Task Checklist](#):

- Department Chairs should **distribute rubrics** to the appropriate courses and sections in the eLumen Planner.
- You should also be developing **PSLO rubrics**, building them in eLumen, and using them to assess students this semester.

Contact Information

We are here to support YOU!!!

Arts & Sciences Lead

Kari Lee, English & Communication

Business & Technology Lead

John Jakeman, Culinary Arts

Health & Public Safety Co-Leads

Lynne Ross, Simulation Center

Bonnie Housh, Pharmacy/Phlebotomy

Liz Medendorp

Assessment of Student Learning

Coordinator, English Faculty

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Brad Bowers

History Faculty, Assessment of Student Learning Committee Chair

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Upcoming Events & Opportunities

The full [schedule of workshops](#) planned for Fall 2017 is [now available!](#)

Assessment Committee Meetings: 3rd Tuesdays 3:30-5:00 (contact for location)

Rubric/SLO Subcommittee Meetings: 2nd Thursdays 3:30-4:30 (AB 095)

Assessment Office Hours: M/W 1:00-3:00 & by appointment (AB 250W/[WebEx](#))

Valuable Resources: [Goal Thermometer Progress Assessment “Survival Kit”](#)