

LIT Source Use Rubric

	Exemplary	Accomplished	Developing	Beginning
	4	3	2	1
04. Evaluate the contextual relevance of specific era(s) and/or specific culture(s) when presenting a position on a work (or works) of literature.	Sources demonstrate a thorough understanding of the importance of multicultural representation.	Sources demonstrate an understanding of the importance of multicultural representation.	Sources demonstrate a marginal understanding of the importance of multicultural representation.	Sources do not demonstrate an understanding of the importance of multicultural representation.
08. Locate a varied selection of fiction and non-fiction literary works.	Sources include multiple fiction and non-fiction texts.	Sources include at least one fiction and one non-fiction text.	Sources include only fiction or non-fiction texts.	Too few sources.
02. Critically read and synthesize evidence from a variety of literary works.	Summarizes (main conflict and resolution), including identification of any misconceptions and applicability of the source.	Summarizes (main conflict and resolution), including identification of any misconceptions.	Summarizes (main conflict and resolution).	Does not adequately summarize the sources.
03. Follow MLA documentation style.	Sources are cited according to applicable style (MLA or APA) with no errors.	Sources are cited according to applicable style (MLA or APA) with no more than one error.	Sources are cited according to applicable style (MLA or APA) with no more than 2-3 errors.	Sources are not cited according to applicable style (MLA or APA) or contain 4 or more errors.