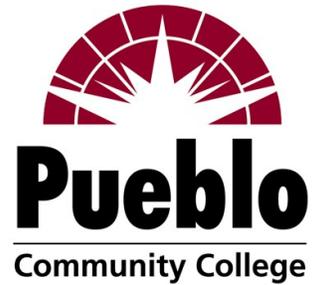


# ASSESSMENT NEWS & TIPS



Assessment of Student Learning Newsletter

September 2016

## Assessment Survival Kit

Use the links below to find the essential resources related to the Assessment of Student Learning that you might need or benefit from over this coming year. These and many other resources are available on the Assessment @PCC Blog, so **be sure to bookmark [puebloccassessment.wordpress.com/](http://puebloccassessment.wordpress.com/)!**

### Expectations & Terms

[One-Page Guide to Assessment Departmental Plans](#) (U:drive)  
[Glossary of Assessment Terms](#)

### Results & Closing the Loop

[2016-2017 Institution Results Overview](#)  
[Results by Prefix](#) (U: drive)  
[Improvement Planning Worksheet](#)

### eLumen

[One-Page Guide to Assessment Departmental Plans](#) (U:drive)  
[Glossary of Assessment Terms](#)

### Measures & Tools

[2016-2017 Institution Results Overview](#)  
[Results by Prefix](#) (U: drive)  
[Improvement Planning Worksheet](#)

## Meet Your New Assessment Chair!

**Brad Bowers** has been teaching History at PCC since the Spring of 2011 and has served on the Assessment Committee since Fall 2011. He has been an invaluable member of the team, sharing his time, expertise, and good humor in wide variety of projects and initiatives, contributing significantly to the incredible progress we have seen at PCC this past year. He looks forward to taking the "Iron Throne" and leading us into 2018 and beyond as our new Assessment Committee Chair!



## Things to know before the HLC visit: September 25-27

HLC will be asking faculty and staff across the college about our assessment processes here at PCC. Our responses should hopefully reveal a consistent message and demonstrate that everyone here at PCC is on the same page when it comes to assessing student learning outcomes.

### Here's an example of a question you might be asked:

*How does PCC use assessment results to "Close the Loop"?*

### You might consider the following in your response:

The **role** of "Closing the Loop" is both the first and last step of the ongoing cycle of assessment; it brings the focus back to teaching and learning.

The **task** is to analyze past assessment results, identify where there are gaps in student learning, and discuss how we might fill those gaps.

The **goal** is to continuously improve of student learning and our assessment practices by implementing changes to curriculum, instruction, and processes.

**How has evaluating student performance led you to make changes to your teaching in the past? Consider sharing some examples!**

*"It's more important than ever that educators collaborate to continually improve and support the success of each learner."*

~Gene R. Carter

CEO and Executive Director, Association for Supervision and Curriculum Development (ASCD)

### Assessment Showcase:

#### Still Accepting Submissions!

#### Didn't have time to see all of the posters at the Kickoff Breakfast?

See the [Assessment Blog](#) & look for an upcoming display in the San Juan **Don't forget to vote for your favorites!**

#### Didn't get a chance to submit your own poster for the showcase?

There's still time before the HLC Visit! Fill out this [short and simple form](#) to share your work—don't get left out!  
**Submission Deadline: September 14**

### Your Assessment Support Team

The Assessment Lead for your division is YOUR primary source for news & support!

A&S ..... Kari Lee, English

B&AT .... John Jakeman, Culinary

H&PS ..... Lynne Ross, Sim. Center

### Contact Information

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