



Assessment of Student Learning

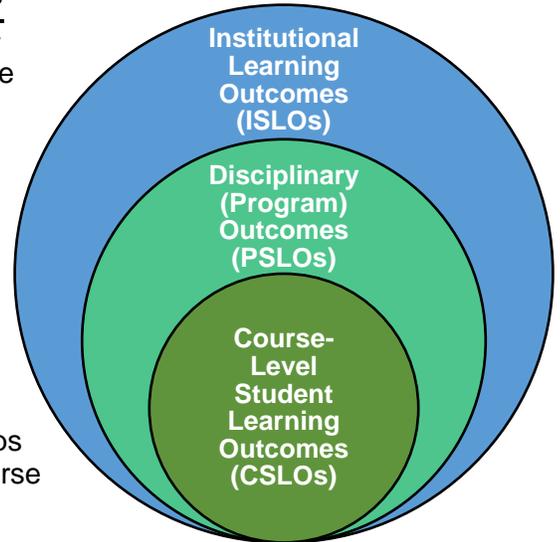
What Is Assessment of Student Learning? – The “Big Picture”

Student-Centered & Faculty Driven: The goal of ASL is *continuous improvement of student learning* related to the skills and knowledge we as faculty want **all** our students, no matter their program or major, to achieve by the time they leave PCC.

Integrated: These institution-level student learning outcomes (ISLOs) encompass the many different ways they are articulated for each program, and are directly linked to the specific skills and knowledge that we want our students develop and demonstrate through applicable coursework throughout their studies.

Recursive: Assessment of Student Learning is an *ongoing, cyclical, and collaborative process* of measuring and interpreting student performance on these outcomes at all levels to identify gaps in student achievement and drive improvements to curriculum, course sequences, and instruction to ensure a comprehensive, cohesive learning experience that prepares all PCC students for success.

In short: ASL helps instructors **better understand** how well our students are learning the skills we value and collaborate to **better support** student learning in the development of those skills in our own classes.



eLumen



PCC faculty selected eLumen as our assessment software platform because of its user-friendly interface and powerful reporting tools. eLumen implementation at PCC is already underway, starting with basic score entry for current course offerings using provisional rubrics chosen by faculty, and additional features will be gradually phased in moving forward. eLumen Basic Training will be offered on an ongoing basis through in-person sessions as well as short, self-paced D2L modules (see eLumen Training & Support in the Training tab), and instructors receive 1 hour of PD credit for completing training.

Where Do You Fit In?

Valued Input: As we continue to improve the ASL process at PCC, our primary objective is that assessment will be faculty-driven, based on what we as educators value for our students. As part-time instructors constitute approximately 75% of the educators at PCC, your perspective is extremely important and your views and input are essential to the Assessment of Student Learning at our institution.

Existing Opportunities: Part-time instructors are invited to complete eLumen training and submit scores for their own sections in eLumen, which we have strived to make as simple and straightforward as possible so as not to impinge on the existing workload and time commitment.

Further Involvement: Your participation in other assessment activities (development of outcomes and rubrics, rubric norming, further training, etc.), both current and forthcoming, is encouraged, appreciated, and always welcome! Help guide the Assessment of Student Learning at PCC according to what you value in your own classes and for your own students by getting involved and making your voice heard!

Contact Information

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