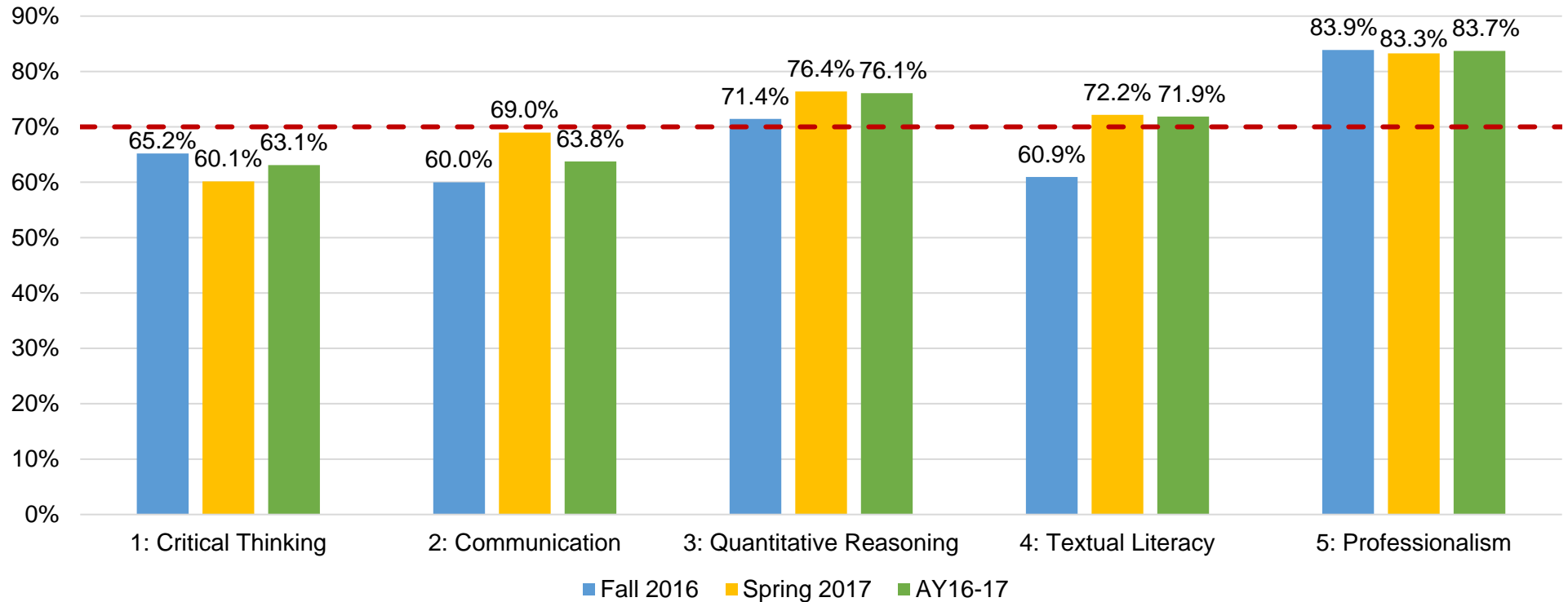
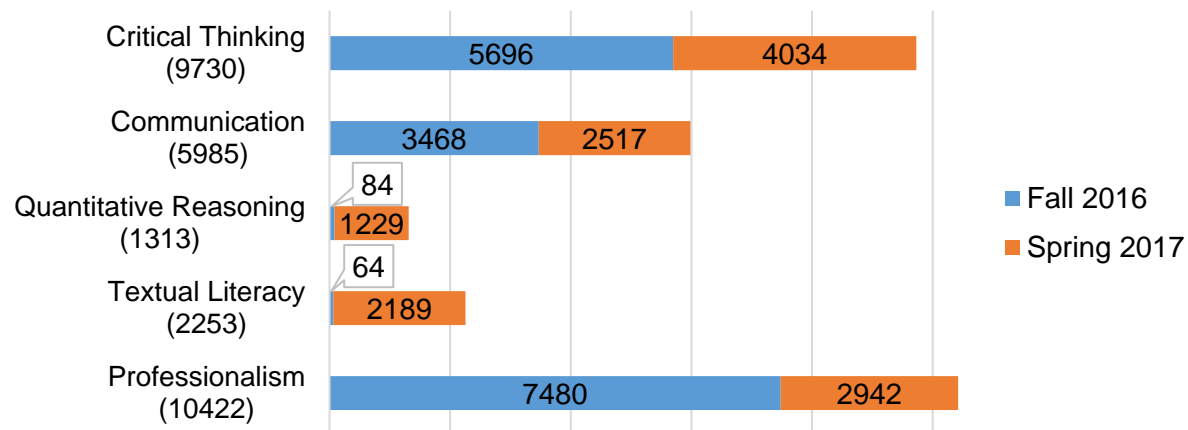


## 2016-2017 Institution-Level Assessment Results Overview

### Performance Target Achievement Rates

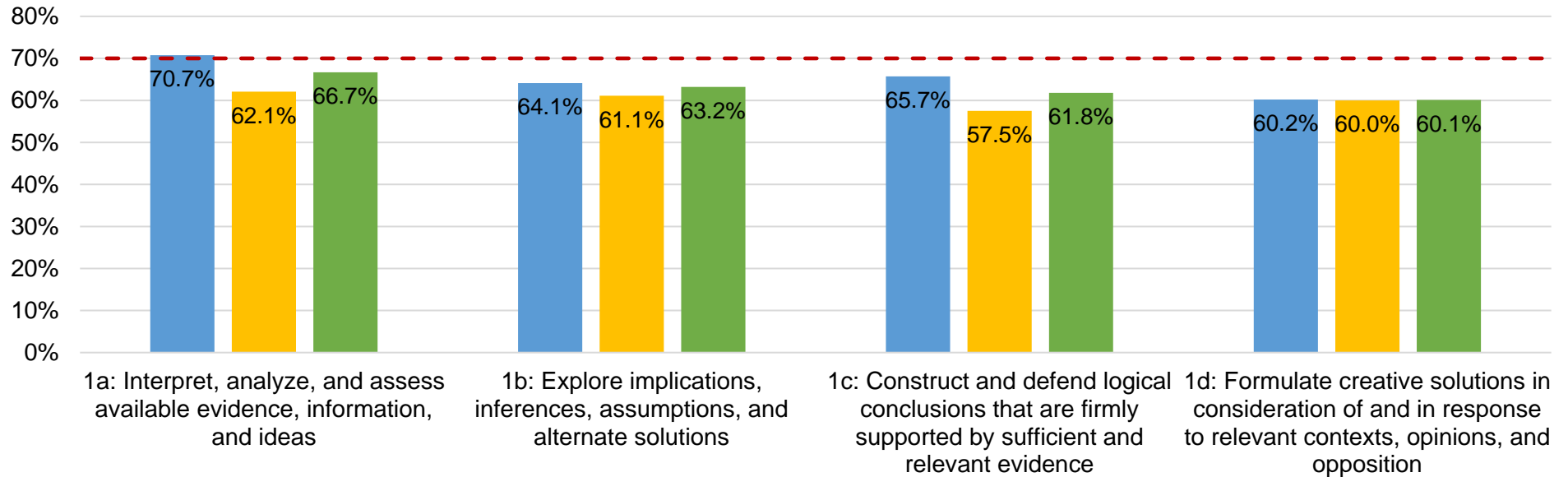


### Number of Scores Recorded by ISLO

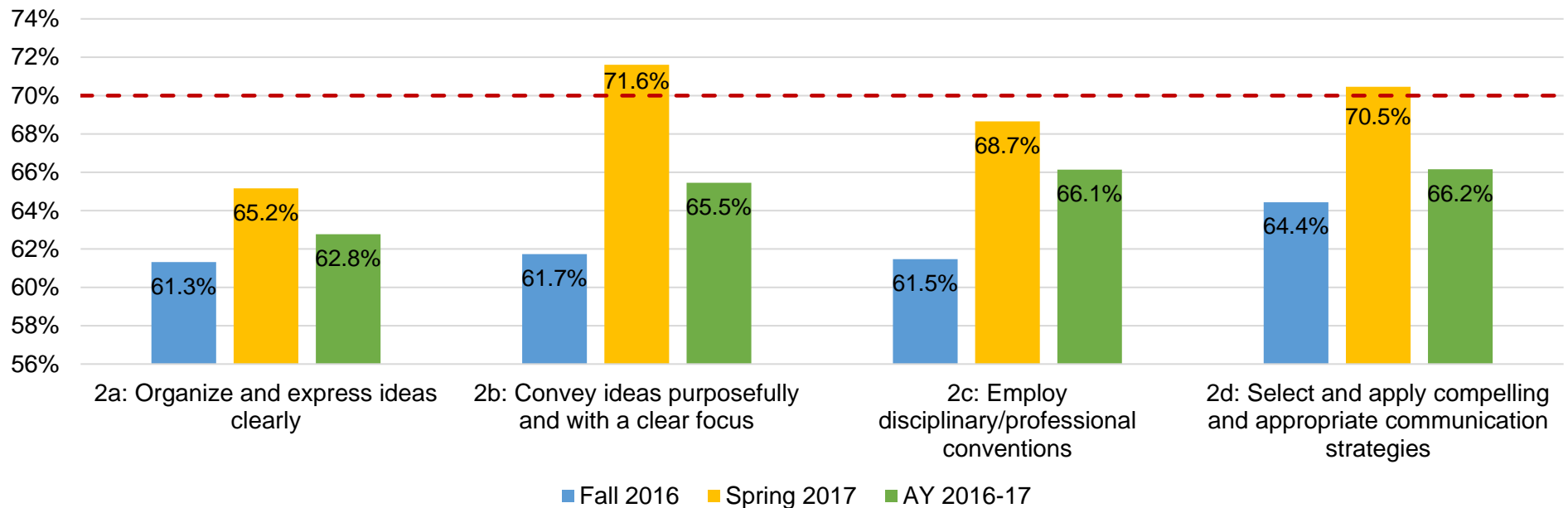


## Performance Target Achievement Rates for Lowest Performing ISLOs

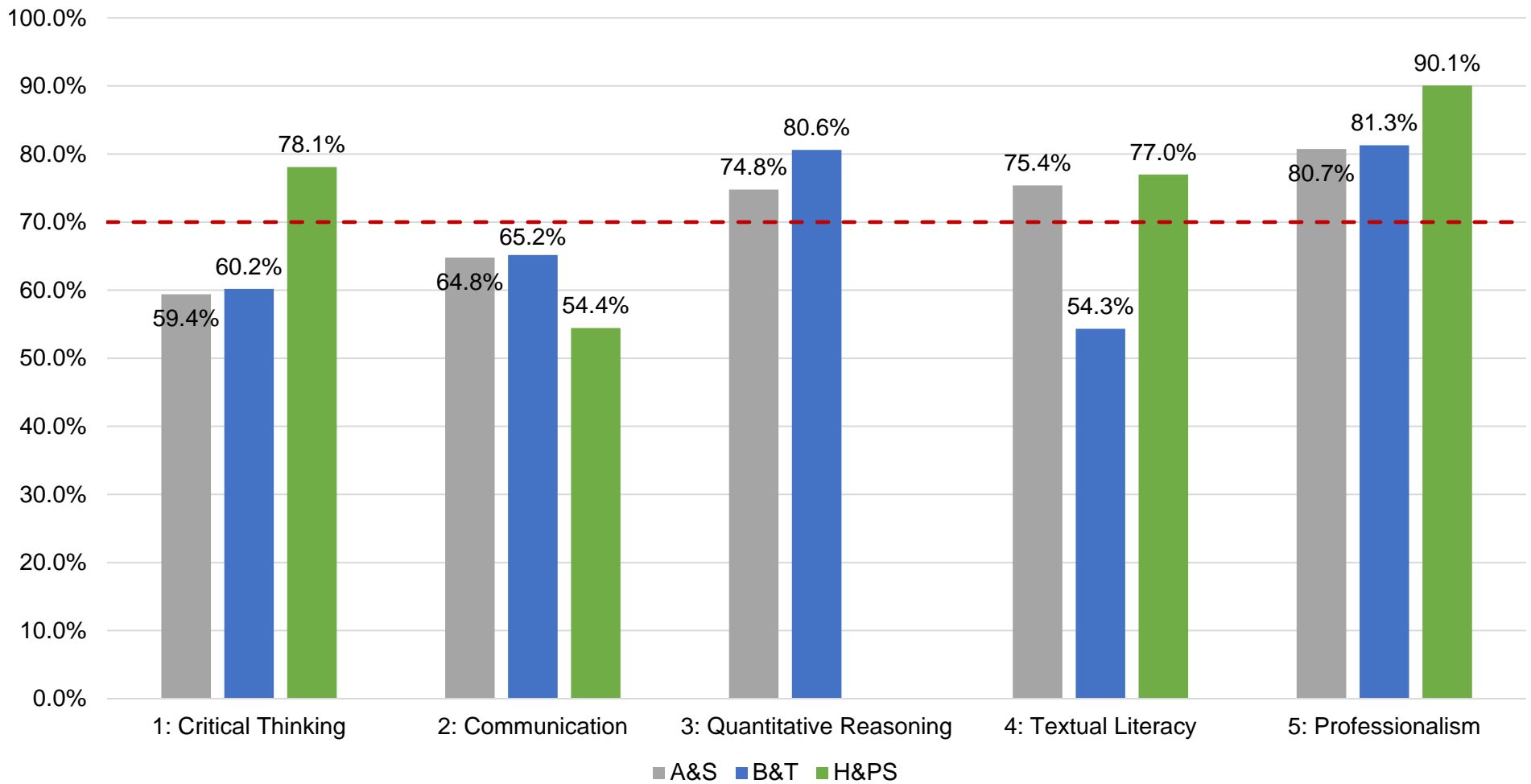
### ISLO1: Critical Thinking - Performance by Criterion



### Communication - Performance by ISLO Criterion



## Performance Target Achievement Rates by ISLO and Division



\* Rubrics for ISLOs 3 (Quantitative Reasoning) and 4 (Textual Literacy) were not officially introduced until Spring 2017

\*\* No results were recorded for the Health & Public Safety Division on ISLO 3 (Quantitative Reasoning)

**College-Wide Challenges, Successes, & Recommendations**  
**Excerpt from the 2016 Annual Assessment Report**

<b>Conclusions</b>	<b>Student Learning</b>	<b>Assessment Practice</b>
<b>Accomplishments</b>	Students surpassed the performance target on all criteria for the Professionalism & Teamwork ISLO.	Our college-wide ISLOs were reviewed and revised, and 5 common rubrics for these ISLOs were developed and implemented. Training and communication efforts also improved dramatically.
<b>Needed Improvements</b>	Overall, only 59.98% of students reached the performance target on the Communication ISLO, and performance on all criteria was below the target.	While participation rates did increase, still further participation, particularly from PT instructors, is needed to increase sample sizes, especially on the Communication ISLO, expand testing of our new common rubrics, and collect more student data to generate more valid and accurate institution-level results.
<b>Recommendations</b>	Develop "Improvement Plans" focused on activities that will develop communication skills across disciplines.	Develop initiatives to encourage PT instructor participation and increase FT faculty buy-in, including identifying and fostering more faculty leaders in assessment across the college. Clarify and emphasize "Closing the Loop" efforts.
<b>Action Steps</b>	Ask each department to: 1. Identify at least one opportunity to develop communication skills 2. Implement one new instructional strategy in at least one course offered in AY17-18.	<ol style="list-style-type: none"> <li>2. Continue program-level development (PSLOs, rubrics, and signature assignments).</li> <li>3. Increase PT instructor participation.</li> <li>4. Increase sample size/number of assessments for the Communication ISLO.</li> <li>5. Replace the current Assessment Plans &amp; Reports with Improvement Plans to emphasize more practical applications for teaching and learning.</li> </ol>