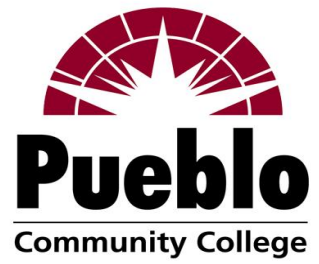




ASSESSMENT NEWS & TIPS



PCC Assessment of Student Learning Newsletter

March 2017

Task Checklist for March Division Meetings

1. Finalize 2017 *Course-Level Assessment Plans* and send to Division Lead
2. Establish *core PSLOs* for each prefix (not necessarily to assess in 2017, but to build a stable, ongoing list of goals for student learning)
3. Determine *mapping* of core PSLOs to PCC's ISLOs and enter into eLumen
4. Draft ideas for *program-level rubrics* that align with ISLO rubrics
5. Finalize *PSLO rubrics* and build into eLumen (Summer 2017 deadline)
6. Decide *who will assess what* for Spring 2017 (program & institution level)
 - Once tasks 1-5 are complete, you can just assess using PSLO rubrics!
 - If PSLOs, mapping, and rubrics are not ready by mid-April, you will need to use the institution-level rubrics to record and enter Spring 2017 scores.

Resources, worksheets, and examples for each task are located on the U:drive: [Assessment of Student Learning 2016-17\2017 Tasks - Checklist and Guides](#)

Collecting Spring 2017 Data (by the end of the semester)

<u>Course-Level</u>	<u>Program- and Institution-Level</u>
Record scores for planned CSLOs using your usual procedure according to your Course-Level Assessment Plan for 2017.	Enter scores (1 section per faculty) into eLumen using <i>either</i> the ISLO rubrics <i>or</i> your own PSLO rubrics, if they are ready!

New and Improved Professionalism & Social Consciousness Rubric!

The ASL Rubric subcommittee has been hard at work revising our Professionalism ISLO rubric to better fit our needs. The [new finalized version](#) has been received positively by faculty in all 3 divisions and is ready for use! Check it out on the U: drive in the Assessment of Student Learning 2016-2017 folder under Rubrics.

Assessment Showcase—Poster Submissions Now Open!

We are extremely excited to host our 1st Annual Assessment Showcase in celebration of the amazing work you all are doing! Our goal is to highlight one poster for each department, so please consider sharing a brief overview of one of your projects with the rest of us via the quick and easy form located at [U:\Assessment of Student Learning\Assessment Showcase Poster Presentations](#)—send the document to Liz.Medendorp@pueblocc.edu, and we will take care of the rest!

HLC Conference—Institution Spotlight

Your hard work is not going unnoticed! In fact, eLumen has been so impressed with us that they have selected PCC for their Institution Showcase at this year's National HLC Conference. Shanna Montoya & Liz Medendorp will be co-presenters and discuss our assessment journey. We are excited to share our story and do a little bragging about all our faculty's impressive accomplishments!

Upcoming Events & Opportunities for Involvement

- PSLO Development follow-ups with each department are underway!
- The ASL Coordinator will be visiting our SCCC branch campuses next week
- March Division Meeting—Focus on Assessment! (3/16)
- Rubric development workshops & training (4/14)—more info to come!
- Every M/W 1-3 **eLumen/Assessment Office Hours** (AB 250W)
- Rubric/SLO Subcommittee monthly meetings (first Mondays 4-5, RSVP to Liz)
- Ongoing opportunities to share materials, get support, and organize training!

“Closing the loop is the holy grail of assessment activities. The most pristine assessment plan is worthless unless it has been used to improve the business curriculum.”
~Denise M. Rotondo, 2005

February's Best Practice

Assessment is most likely to lead to improvement when it is part of a larger set of conditions that promote change. (*American Association of Higher Education*)

Terminology Tip: “Closing the Loop”

The assessment “loop” is an ongoing, recursive process, so “closing” that loop doesn't mean ending that cycle but rather **beginning** its next step: implementing curricular improvements based on the findings. Quite the opposite of “closing out” an assessment plan, “closing the loop” should instead be seen as the catalyst for an **improvement plan**.

eLumen Feature: “Curriculum Map”

Recording the alignment between PSLOs and ISLOs using the simple point-and-click interface of what eLumen calls the “curriculum map” will allow each program/prefix to assess **just once** using their own discipline-specific rubrics—simultaneously generating institution-level results!

ASL Webpage & Portlet

The PCC website now has its very own [Assessment of Student Learning webpage](#)! Also look for the ASL resources “portlet” on the new portal - coming soon!

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