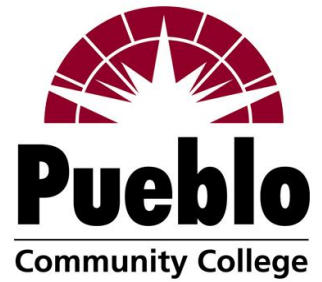




ASSESSMENT NEWS & TIPS



PCC Assessment of Student Learning Newsletter

January 2017

Wrapping Up Fall 2016 Institutional Assessment

- If you have not yet done so already, make sure to **enter scores** into eLumen for your Fall 2016 courses ASAP! (2016 Results Reports are due 1/27)
- Don't forget to submit an **RFI response** with a brief description of the assignment(s) used for assessment (Request for Information in eLumen)
- Use the **reflection form** linked to your course assessments in eLumen to share feedback on the software, rubrics, training, and anything else related to the Assessment of Student Learning!

Spring 2017: Simplify, Streamline, & Sharpen

Course-Level: Quick & Easy! We will be using a simplified CSLO-only Assessment Plan form that will speed up the process and focus on gathering evidence of authentic student learning—"Improvement Plans" will be developed and implemented only after we have results to interpret and learn from.

Program-Level: Make eLumen Work for You! Our current task is to develop PSLOs that align with our shared goals for all PCC students and articulate our discipline-specific goals for students taking classes within each of our course prefixes. Once PSLOs are established and mapped to the institution-level, we will finally be ready to use our own program-level rubrics to assess our students' learning, from which eLumen will calculate scores for the ISLO rubrics completely for us!

Institution-Level: Keep on Keepin' on! We recommend re-assessing the same ISLO(s) in your spring courses to help track student learning and progress through longitudinal data. Completing additional ISLO assessments is of course encouraged! Please also continue to share your feedback, input, and suggestions and help us make further improvements ("Closing the Loop" below)!

Closing the Loop: Learning & Improving the ASL Process

Cast Your Vote! Watch for a survey in the very near future with a vote to approve proposed ISLOs—newly revised to reflect faculty input!

Rubric Spotlight: Due to concerns about its potential limitations, the focus of rubric review and revision this semester will be Professionalism & Teamwork. Help us make the rubric work for you! Share your ideas with the Assessment Committee, especially by visiting the Rubric/SLO monthly meetings (see below).

Upcoming Events & Opportunities for Involvement

- 2/13: Faculty Professional Development Day—Focus on Assessment!
- Assessment showcase celebration of our achievements—more to come!
- Every M/W 1-3 **eLumen/Assessment Office Hours** (AB 250W)
- Rubric/SLO Subcommittee monthly meetings (first Mondays 4-5, RSVP to Liz)
- Ongoing opportunities to share student artifacts and sample assignments, request additional training, and organize norming sessions!

"Assessment is the engine that drives student learning and is an integral part of our instruction. It determines whether the intended learning outcomes of a particular course were met in an effective and efficient manner."

~Dr. Narimane Hadj Hamou, 2016

January's Best Practice

Assessment works best when it is ongoing, not episodic. (*American Association of Higher Education*)

eLumen Feature Spotlight: RFIs

The RFI (Request For Information) feature allows you to submit a brief description of the assignment(s) used for assessment as well as supporting documentation.

Terminology Tip: PSLO

Program-Level Student Learning Outcomes support our shared institutional values by articulating them more narrowly, using discipline-specific language for the skills and knowledge that we want our students to gain from course offerings in a particular prefix.

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