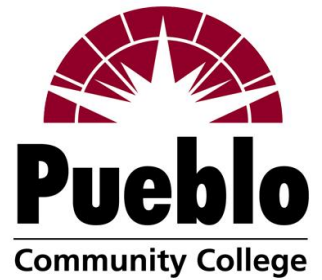




ASSESSMENT NEWS & TIPS



PCC Assessment of Student Learning Newsletter

February 2017

Professional Development Day

The agenda and any available workshop materials for Spring 2017 Professional Development Day can be accessed at [U:\SP17 PD Day!](#) A large portion of the day will be dedicated to working in department groups to develop core “Program” -level Student Learning Outcomes (PSLOs) for each discipline prefix, which will help to simplify the assessment process for 2017.

Assess What You Value—Value What You Assess

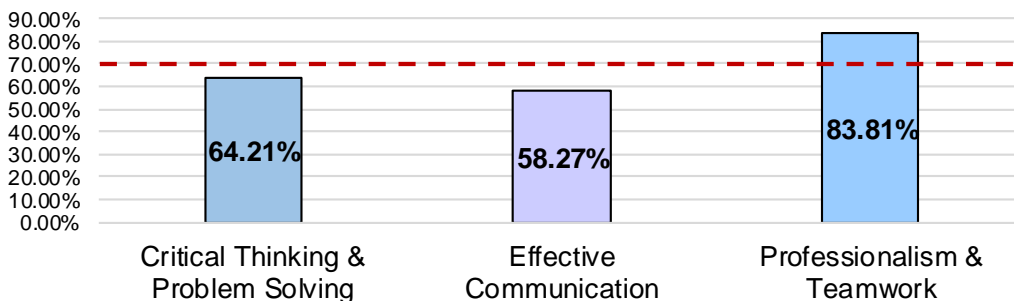
PSLOs are the discipline-specific linchpin between the general Institution-level SLOs and the state-mandated common course competencies—it’s also the place where we as faculty have the most freedom to put our own stamp on assessment by identifying *our* values and goals for the students in our classes!

Fall 2016: Top Assessors

Submission of Fall 2016 institution-level results via eLumen is now complete! If you missed the deadline and still need to enter your scores, let Liz know **ASAP!** Congratulations and many thanks to ENG/COM for completing the most total assessments (59!) and to the following departments for going above and beyond by assessing more than 4 times the minimum requirement: Visual & Mass Communications, Dental Assisting, Automotive Technology, and Mathematics!

Fall 2016: Initial Results

Initial results for our 3 chosen ISLOs revealed that PCC students are impressively mastering the skills of Professionalism & Teamwork, while not quite as many accomplished the level of Critical Thinking & Problem Solving skills desired.



As an institution, we may especially want to focus on building more opportunities for PCC students to develop Effective Communication skills into courses across disciplines, as this was the lowest performing ISLO. Moving forward, we as faculty will want to keep this in mind as we collaborate with each other to plan and implement strategies for making such improvements to our own classes!

Upcoming Events & Opportunities for Involvement

- Assessment showcase celebration of our achievements—more to come!
- Every M/W 1-3 **eLumen/Assessment Office Hours** (AB 250W)
- Rubric/SLO Subcommittee monthly meetings (first Mondays 4-5, RSVP to Liz)
- Ongoing opportunities to share student artifacts and sample assignments, request additional training, and organize norming sessions!

“Perfection is always just out of reach; but continually striving for perfection contributes to keeping both our instruction fresh and our interest in teaching piqued.”
~E.S. Grassian & J.R. Kaplowitz, 2001

February’s Best Practice

The assessment of student learning begins with educational values.
(American Association of Higher Education)

eLumen Feature Spotlight: Privacy
eLumen de-identifies all the data it collects and results *cannot* be associated with individual faculty or students. Be assured that privacy of information is guaranteed!

Terminology Tip: SLO Mapping
Mapping out how our SLOs align allows us to only assess *once* using our more specific course or program rubrics while still aggregating valuable information about where and how well students are learning and mastering PCC’s more general outcomes—eLumen calculates it for us!

Expanded ASL Resources on D2L

The eLumen Training & Support D2L course has been renamed as “Assessment of Student Learning Resources” because it has been revamped and expanded to include all things related to assessment!

Contact Information

Liz Medendorp
English Faculty/ASL Coordinator
719-549-3376

Liz.Medendorp@pueblocc.edu
eLumenSupport@pueblocc.edu

Shanna Montoya
Dental Assisting Faculty/ASL
Committee Chair
719-549-3256

Shanna.Montoya@pueblocc.edu