



ASSESSMENT NEWS & TIPS



PCC Assessment of Student Learning Newsletter

December 2016

What have we done?

As this year comes to a close, we want to celebrate with faculty all of the assessment accomplishments that have been made this year! Writing the HLC update helped us to reflect on all that has been completed by the faculty here at PCC. We want to share this document with you so that you too can appreciate all the hard work and effort that has been put in by faculty and the ASL Committee! [Access the HLC Update here.](#)

Institutional-Level Student Learning Outcomes

The *initial goal* was to begin with institution-level assessment. Faculty chose the ISLOs they wanted to assess, selected provisional rubrics that corresponded to those ISLOs, and recorded those scores in eLumen.

Reminder

Scores for the Institutional Assessment of Student Learning using our provisional ISLO rubrics have begun to be collected in eLumen! The ASL Committee *strongly recommends* that faculty submit their scores and brief descriptions of assignments (see the Request for Information in your eLumen RFI inbox) **by the grading deadline** this semester (12/19), so score while you calculate final grades to kill two birds with one stone and get it out of the way before heading off for break! 😊

Thank you to all the faculty that attended special Assessment meetings! Thank you for attending or participating in the trainings! Thank you for the support, guidance, patience, and especially the feedback in this time of transition and change!

Where are we going?

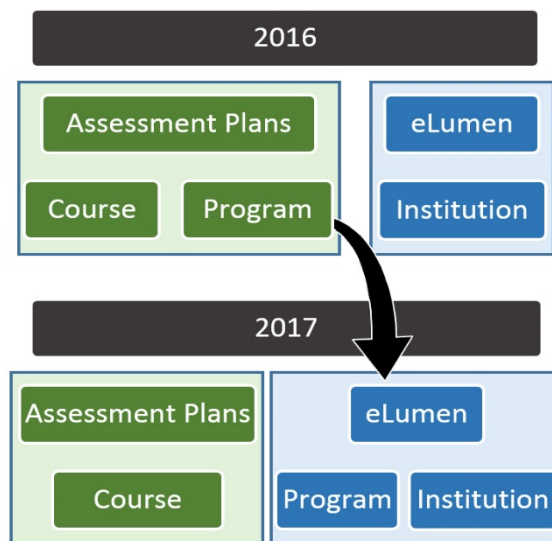
The *long-term goal* for Assessment of Student Learning is to record all scores at every level into eLumen so that we as faculty are able to record and track assessment progress more easily, frequently, and in less time. Faculty want to know about student progress, what we can do as educators to improve our student's learning, and how the improvements helped. (*Assessment & Closing the Loop*)

2017 Assessment Goal: PSLOs

Our *next steps* in this progression is to begin integrating program-level assessment into eLumen. During institution-level implementation, it was discovered that many departments needed help with PSLOs. As a result, the ASL and PD committees want to use Faculty Professional Development Day in February to focus on the review, development, and mapping of program-level student learning outcomes (PSLOs).

For our purposes, a "program" will be defined as a particular discipline or course prefix, and PSLOs answer the question, "What knowledge and skills should a student have upon completing coursework in this discipline?"

PSLOs articulate institution-level outcomes more narrowly, using discipline-specific language to describe what those skills look like for students in courses across a program's curriculum, even if not in every single course.



"Faculty are the most important source of learning outcomes for their students."

~Amy Driscoll, 2007

December's Best Practice
Assessment works best when the programs it seeks to improve have clear, explicitly stated purposes. (*American Association of Higher Education*)

eLumen Feature Spotlight
You can use the "Find Assessment" button to link any of our three provisional rubrics to any of your course sections, allowing you to assess additional ISLOs and courses!

Terminology Tip: Closing the Loop
Using assessment results to identify gaps in student learning and develop and implement an "improvement plan" to fill that gap through changes to instruction, curriculum, and student support.

Contact Info
Questions? Concerns? Suggestions? Want to get more involved? Let us know!

Liz Medendorp
English Faculty/Assessment of Student Learning Coordinator
719-549-3376
Liz.Medendorp@pueblocc.edu
eLumenSupport@pueblocc.edu

Shanna Montoya
Dental Assisting Faculty/Assessment of Student Learning Committee Chair
719-549-3256
Shanna.Montoya@pueblocc.edu

Happy Holidays!!!

*The Assessment of Student Learning Committee,
Liz Medendorp, and
Shanna Montoya*

Upcoming Events & Opportunities

- Short, self-paced eLumen Basic Training modules available on D2L
- eLumen/Assessment Office Hours every Tuesday/Thursday 1-3 PM (AB 250W)
Spring Office Hours schedule: every Monday/Wednesday 1-3 PM
- Ongoing opportunities to share student artifacts and sample assignments, request additional training, and organize norming sessions! (see Liz)
- Upcoming invitation to showcase assessment work—more details to come!
- Faculty Professional Development Day: February 13th
- Forthcoming survey for voting and providing feedback on newly updated ISLO revisions